

GCV&M Curriculum Connections

19th Century Games

Moveable Museum: Grades K-Adult

The focus of this program is on leisure activities of the 19th Century and their connection to society and technology. The in-classroom experience is led by a museum educator who will guide your students through curriculum-based programs using hands-on objects. The presentation is excellent on its own or used as a pre-visit or post-visit activity to enhance the lessons of your field trip.

MOVEABLE OBJECTIVES

- Students will explore how certain games have evolved and why.
- Students will demonstrate several 19th-century toys/games.
- Students will identify the manufacturing process of these toys and understand the availability of materials for their construction.
- Students will express knowledge of the nature of leisure time for children of the 19th-Century.
- Students will recognize the similarities and difference between toys today and toys 200 years ago.
- Students will utilize STEAM strategies to explore the properties of the toys.

KEY WORDS

Technology	Parlor Games
Evolve	Materials
Leisure	Construction
Natural Resources	Industrial Revolution
Compare and Contrast	STEAM

K-1 Connections to NYS Standards

Kindergarten

K.7 People and communities are affected by and adapt to their physical environment.

K.8 The past, present and future describe points in time and help us examine and understand events.

1st Grade

1.2 There are significant individuals, historical events, and symbols that are important to American cultural identity.

1.8 Historical sources reveal information about how life in the past differs from the present.



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2-12 Connections to NYS Standards

2nd Grade

2.2b A community is strengthened by the diversity of its members, with ideas, talents, perspectives, and cultures that can be shared across the community.

2.6b Continuities and changes over time in communities can be examined by interpreting evidence such as maps, population charts, photographs, newspapers, biographies, artifacts, and other historical materials.

3rd Grade

3.3a Geographic factors influence where people settle and their lifestyle. Some geographic factors make a location more suitable for settlement, while others act as deterrents.

4th Grade

4.2a Geographic factors often influenced locations of early settlements. People made use of the resources and the lands around them to meet their basic needs of food, clothing, and shelter.

4.6e Entrepreneurs and inventors associated with New York State have made important contributions to business and technology.

5th Grade

5.3c The transatlantic trade of goods, movement of people, and spread of ideas and diseases resulted in cultural diffusion. This cultural diffusion became known as the Columbian Exchange which reshaped the lives and influenced the beliefs of people.

5.7a Different types of economic systems have developed across time and place within the Western Hemisphere. These economic systems, including traditional, market, and command, address the three economic questions: what will be produced, how it will be produced, and who will get what is produced?

7th Grade

7.2d In New York, the Dutch established settlements along the Hudson River and the French established settlements in the Champlain Valley. Dutch contributions to American society were long-lasting.

10th Grade

10.3 Innovations in agriculture, production, and transportation led to the Industrial Revolution, which originated in Western Europe and spread over time to Japan and other regions. This led to major population shifts and transformed economic and social systems.

11th Grade

11.1 European colonization in North America prompted cultural contact and exchange between diverse peoples; cultural differences and misunderstandings at times led to conflict. A variety of factors contributed to the development of regional differences, including social and racial hierarchies, in colonial America.

11.5 The United States was transformed from an agrarian to an increasingly industrial and urbanized society. Although this transformation created new economic opportunities, it also created societal problems that were addressed by a variety of reform efforts.