

GCV&M Curriculum Connections (Grades 4 - 8)

Little Red Schoolhouse

Moveable Museum Program

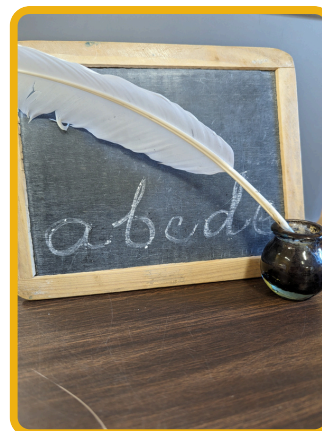
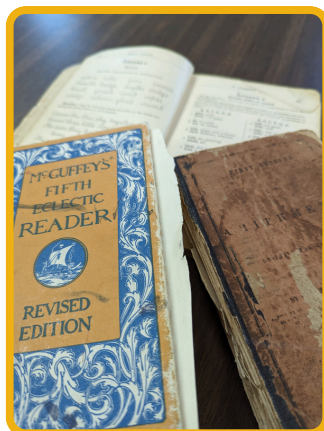
We turn your classroom into a 19th-century one-room schoolhouse! Our costumed museum educator reminds students of the rules of discipline while guiding them through their lessons. Students engage in cooperative learning, practice their penmanship, use a slate, and read stories from a McGuffey reader. The in-classroom experience guides students through curriculum-based programs using hands-on objects; this presentation is excellent on its own or used as a pre-visit or post-visit activity to enhance the lessons of your field trip.

MOVEABLE OBJECTIVES

- Students will engage in historical role-playing to understand children of the 19th century.
- Students will participate in school lessons designed for children of the 19th Century.
- Students will identify the three primary subjects in 19th-century schools (reading, writing, and arithmetic).
- Students will demonstrate proper use of the materials for each subject (McGuffey's Reader, pen and ink, and slates)
- Students will recognize the similarities and differences between school today and school 200 years ago.

KEY WORDS

Technology	Penmanship
Primer	Arithmetic
Leisure	Discipline
Slate and Soapstone	Quills and Ink Wells
Copybook	MacGuffey Reader



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4-8 Grade Connections to NYS Standards

4th Grade

4.2a Geographic factors often influenced locations of early settlements. People made use of the resources and the lands around them to meet their basic needs of food, clothing, and shelter.

4.3b Colonial New York became home to many different peoples, including European immigrants, and free and enslaved Africans. Colonists developed different lifestyles.

4.6e Entrepreneurs and inventors associated with New York State have made important contributions to business and technology.

4.7 Many people have immigrated and migrated to New York State contributing to its cultural growth and development.

5th Grade

5.3c The transatlantic trade of goods, movement of people, and spread of ideas and diseases resulted in cultural diffusion. This cultural diffusion became known as the Columbian Exchange which reshaped the lives and influenced the beliefs of people.

5.7a Different types of economic systems have developed across time and place within the Western Hemisphere. These economic systems, including traditional, market, and command, address the three economic questions: what will be produced, how it will be produced, and who will get what is produced?

7th Grade

7.2d In New York, the Dutch established settlements along the Hudson River and the French established settlements in the Champlain Valley. Dutch contributions to American society were long-lasting.

