



GENESEE COUNTRY VILLAGE & MUSEUM

# GCV&M Curriculum Connections

## Objects from History

### Moveable Museum: Grades 4-Adult

Our museum educator brings unusual and everyday objects from the 19th century to your classroom. Students have the opportunity to examine the objects and discover on their own how people devised technological solutions to meet their specific needs. This program provides ample opportunities to compare the tools and constructs of the past with those of today and is an excellent starting point for further research.

#### MOVEABLE OBJECTIVES

- Students will explore how people settled into update New York in the 19th century.
- Students will discuss how 19th-century technology changed the lives of people in our region.
- Students will identify tools that have evolved over the centuries.
- Students will recognize the similarities and difference between household objects today and ones from 200 years ago.
- Students will utilize STEAM strategies to explore the properties of the objects.

#### KEY WORDS

Technology	Artifacts
Evolve	Materials
Settlement	Construction
Natural Resources	Industrial Revolution
Compare and Contrast	STEAM



# Objects from History

## 4-12 Connections to NYS Standards

### 4th Grade

**4.2a** Geographic factors often influenced locations of early settlements. People made use of the resources and the lands around them to meet their basic needs of food, clothing, and shelter.

**4.6e** Entrepreneurs and inventors associated with New York State have made important contributions to business and technology.

### 5th Grade

**5.3c** The transatlantic trade of goods, movement of people, and spread of ideas and diseases resulted in cultural diffusion. This cultural diffusion became known as the Columbian Exchange which reshaped the lives and influenced the beliefs of people.

**5.7a** Different types of economic systems have developed across time and place within the Western Hemisphere. These economic systems, including traditional, market, and command, address the three economic questions: what will be produced, how it will be produced, and who will get what is produced?

### 7th Grade

**7.2d** In New York, the Dutch established settlements along the Hudson River and the French established settlements in the Champlain Valley. Dutch contributions to American society were long-lasting.

### 10th Grade

**10.3** Innovations in agriculture, production, and transportation led to the Industrial Revolution, which originated in Western Europe and spread over time to Japan and other regions. This led to major population shifts and transformed economic and social systems.

### 11th Grade

**11.1** European colonization in North America prompted cultural contact and exchange between diverse peoples; cultural differences and misunderstandings at times led to conflict. A variety of factors contributed to the development of regional differences, including social and racial hierarchies, in colonial America.

**11.5** The United States was transformed from an agrarian to an increasingly industrial and urbanized society. Although this transformation created new economic opportunities, it also created societal problems that were addressed by a variety of reform efforts.

