

GCV&M Curriculum Connections (Grades K-3)

Ox Cart Man

Moveable Museum Program

Step into the world of a 19th-century farm family as our museum educator arrives with a hands-on cart filled with historical objects for students to explore. Inspired by *Ox Cart Man* by Donald Hall, this interactive lesson invites students to discover the rhythms of early American farm life. Through storytelling and object-based learning, students will explore daily routines, economic practices, and modes of transportation from the early to mid-1800s. Touching and examining authentic and replica items from the era brings the past vividly to life, fostering deeper understanding and engagement.

MOVEABLE OBJECTIVES

Identify and explain the use of tools and objects from the 19th century by seeing and handling real or replica items.

Understand basic economic ideas, such as making, using, and trading goods within a family and community.

Compare and contrast life in the past with life today, using objects, images, and the story *Ox Cart Man*.

Listen to and discuss the story *Ox Cart Man* to understand how one family lived and worked through the seasons.

Use observation and questioning skills while interacting with historical objects to learn about the past.

KEY WORDS

Trade	Community
Tools	Artifact
Past vs Present	Observation
Transportation	Geography
Seasons	Symbol



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K-3 Grade Connections to NYS Standards

Kindergarten

K.7 People and communities are affected by and adapt to their physical environment.

K.8 The past, present and future describe points in time and help us examine and understand events.

1st Grade

1.2 There are significant individuals, historical events, and symbols that are important to American cultural identity.

1.7 Families have a past and change over time. There are different types of documents that relate family histories.

1.8 Historical sources reveal information about how life in the past differs from the present.

2nd Grade

2.2b A community is strengthened by the diversity of its members, with ideas, talents, perspectives, and cultures that can be shared across the community.

2.6b Continuities and changes over time in communities can be examined by interpreting evidence such as maps, population charts, photographs, newspapers, biographies, artifacts, and other historical materials.

3rd Grade

3.3a Geographic factors influence where people settle and their lifestyle. Some geographic factors make a location more suitable for settlement, while others act as deterrents.

3.4a People in world communities use legends, folktales, oral histories, biographies, and historical narratives to transmit cultural histories from one generation to the next.