

# GCV&M Curriculum Connections (Grades K-3)

## Small Folks

### Moveable Museum Program

Step back in time as students explore what life was like for early settlers in Western New York. Through hands-on interaction with authentic 19th-century objects and clothing, they'll discover the daily routines of children in the early 1800s—all from the comfort of their own classroom.

Led by a costumed museum educator, this immersive, curriculum-based program transforms your classroom into a living history experience. Whether used as a stand-alone presentation or as a pre- or post-field trip activity, this mobile museum visit brings history to life in a memorable and meaningful way.

### MOVEABLE OBJECTIVES

- Describe key aspects of daily life for children living in Western New York during the early 1800s, including household responsibilities, clothing, and tools used during that time.
- Compare and contrast pioneer life with modern-day experiences, recognizing changes in technology, education, and family roles.
- Identify and interpret the use of 19th-century artifacts and clothing, understanding their significance and how they reflect the needs and values of early settlers.
- Engage in hands-on exploration to develop historical inquiry skills, such as observation, questioning, and drawing conclusions from primary source materials.
- Demonstrate an understanding of how geography and environment influenced pioneer life in Western New York.

### KEY WORDS

Technology	Arithmetic
One-room Scholhouse	Artifact
Slate and Soapstone	Imaginative Play
Education	Geography



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### K-3 Grade Connections to NYS Standards

#### Kindergarten

K.7 People and communities are affected by and adapt to their physical environment.

K.8 The past, present and future describe points in time and help us examine and understand events.

#### 1st Grade

1.2 There are significant individuals, historical events, and symbols that are important to American cultural identity.

1.7 Families have a past and change over time. There are different types of documents that relate family histories.

1.8 Historical sources reveal information about how life in the past differs from the present.

#### 2nd Grade

2.2b A community is strengthened by the diversity of its members, with ideas, talents, perspectives, and cultures that can be shared across the community.

2.6b Continuities and changes over time in communities can be examined by interpreting evidence such as maps, population charts, photographs, newspapers, biographies, artifacts, and other historical materials.

#### 3rd Grade

3.3a Geographic factors influence where people settle and their lifestyle. Some geographic factors make a location more suitable for settlement, while others act as deterrents.

3.4a People in world communities use legends, folktales, oral histories, biographies, and historical narratives to transmit cultural histories from one generation to the next.