

GCV&M Curriculum Connections (Grades 2 - 12)

Home for the Holidays

Guided through the wintery Historic Village, interpreters will share 19th-century seasonal traditions and encourage students to make connections with their own experiences. This experience has seven 20-minute stops, each in a historic building bedecked in holiday decorations. This tour creatively delivers a host of curriculum topics in a memorable way using song, dance, games, crafts, storytelling, and more!

FIELD TRIP OBJECTIVES

- The student will connect traditions to different cultures.
- The student will be able to make connections to 19th-century celebrations and current traditions.
- The student will gain an understanding of how traditions and customs play a role in identity.
- The student will understand historic gift and economics as it relates to trade, barter, etc.
- The student will use historic artifacts to make inferences about history.

KEY WORDS

Traditions	Changing Season
Community	Culture
Diversity	Resources
Identity	Narratives
Customs	Economic Systems
Imports	Population
Celebrations	Receipt (Recipe)

2 Grade Connections to NYS Standards

2nd grade

- 2.1d** Activities available for people living in urban, suburban, and rural communities are different. The type of community a person grows up in will affect a person's development and identity.
- 2.2a** People living in urban, suburban, and rural communities embrace traditions and celebrate holidays that reflect both diverse cultures and a common community identity.
- 2.2b** A community is strengthened by the diversity of its members, with ideas, talents, perspectives, and cultures that can be shared across the community.
- 2.6b** Continuities and changes over time in communities can be examined by interpreting evidence such as maps, population charts, photographs, newspapers, biographies, artifacts, and other historical materials.
- 2.7a** Cause-and-effect relationships help us to understand the changes in communities.
- 2.8a** The availability of resources to meet basic needs varies across urban, suburban, and rural communities.
- 2.8b** People make decisions to buy, sell, and use money based on their needs, wants, and the availability of resources.
- 2.9a** Goods are the products a person or group of people makes. Services are actions performed by a person or group of people with a certain skill.

Home for the Holidays

3-12 Grade Connections to NYS Standards

3rd Grade

3.4a People in world communities use legends, folktales, oral histories, biographies, and historical narratives to transmit cultural histories from one generation to the next.

3.4b Arts, music, dance, and literature develop through a community's history.

3.5a The structure and activities of families and schools share similarities and differences across world communities.

3.5b Communities around the world can be diverse in terms of their members, languages spoken, customs and traditions, and religious beliefs and practices. People in world communities celebrate various holidays and festivals.

3.6a Cultural diffusion is the process by which cultures exchange and transmit ideas, beliefs, technologies, and goods over time.

4th Grade

4.2a Geographic factors often influenced locations of early settlements. People made use of the resources and the lands around them to meet their basic needs of food, clothing, and shelter.

4.3b Colonial New York became home to many different peoples, including European immigrants, and free and enslaved Africans. Colonists developed different lifestyles.

5th Grade

5.3c The transatlantic trade of goods, movement of people, and spread of ideas and diseases resulted in cultural diffusion. This cultural diffusion became known as the Columbian Exchange which reshaped the lives and influenced the beliefs of people.

5.7a Different types of economic systems have developed across time and place within the Western Hemisphere. These economic systems, including traditional, market, and command, address the three economic questions: what will be produced, how it will be produced, and who will get what is produced?

5.7b Peoples of the Western Hemisphere have engaged in a variety of economic activities to meet their needs and wants.

7th Grade

7.2c European nations established colonies in North America for economic, religious, and political reasons. Differences in climate, physical features, access to water, and sources of labor contributed to the development of different economies in the New England, Middle, and Southern Colonies.

